

Guidelines for Hosting P2A Journeys

Activities	P2A Journey's Learning outcomes	Measures/Evaluations
Activities at the Home Institute		
<p>A. Before Departure</p> <p>1. Orientation covering the P2A standards - what can students expect during a Journey <i>In a standardized VDO the P2A Secretariat explains what students can expect from travel, accommodation, meals, activities and support in a P2A Journey</i></p>		<ul style="list-style-type: none"> P2A Coordinator of the home institute administers a Short Test on “What is P2A?” <i>Measuring understanding of P2A, make sure that the students understand the standard of P2A Journey, and have the appropriate level of expectations</i> Review Form by Students (see attached)
<p>2. Creating a Before VDO with the title “My perceptions about the Country and People” <i>Before VDO's are made on the first day by home and host students to visualize mutual ideas (perceptions) about each other's countries and people</i></p>		<ul style="list-style-type: none"> Before VDO's <i>content evaluated by P2A Coordinator</i> Review Form by Students (see attached)

Activities at the Host Institute		
<p>B. During the Program</p> <p>3. Orientation covering the local standards - what can students expect on campus <i>Local P2A coordinators explain what students can expect from accommodation, meals, activities and support during their stay</i></p>	<p>Recognize the living styles and standards of local people and students. <i>The ability to differentiate, both differences and similarities between what it's like to live in the Host country and the Home country.</i></p>	<ul style="list-style-type: none"> • Host's orientation VDO or other orientation materials • Review Form by Students (see attached)
<p>4. Breaking the Ice: Activities between visiting students and local buddies (1:1)</p>	<p>Share the real characteristics “who they are” of their own culture with friends in the host country of the Journey; <i>The ability to present themselves and represent their countries, in a proper way and dimension.</i></p>	<ul style="list-style-type: none"> • Photos and short clips of activity • “Before” and “After” VDO • Review Form by Students (see attached)
<p>5. General P2A Activities <i>P2A Activities are different at each institution, depending on the specialties of each University. 3-4 Activities recommended for 3 day Journey.</i></p>	<p>Relate the local culture and people with the objective to understand who people are, and how their norms, practices and culture have been formed <i>The ability to understand the underlying principles and influences of ASEAN nations, cultures and societies to be a better-adapted ASEAN citizen.</i></p>	<ul style="list-style-type: none"> • Photos and short clips of activities • After VDO <i>content evaluated by P2A Coordinator</i> • Review Form by Students (see attached)
<p>6. Standardized P2A Workshop: Beyond Perceptions <i>Beyond Perceptions is led by a local P2A coordinator and identifies Differences and Similarities between the home and the host country. Each perception becomes a learning opportunity to understand how</i></p>	<p>Analyze the Political, Historical, Social and Cultural environment of the host country to explain the reasons behind the differences between the home country and the host country of</p>	<ul style="list-style-type: none"> • Photos and short clips of activities • After VDO <i>content evaluated by P2A Coordinator</i> • Review Form by Students (see attached)

<p><i>behavior is influenced by Society, History, Geography, Religion and Politics</i></p>	<p>the Journey;</p>	
<p>7. Creating an After VDO clip – My experiences with the Country and People <i>After VDO's are made on the last day by home and host students to demonstrate knowledge (experience) about each other's countries and people</i></p>	<p><i>Understanding the reasons enables students to accept and respect the differences between citizens of the ASEAN Community.</i></p> <p>Discuss the Strengths and Weaknesses of the host countries of the Journey and compare these with the home country;</p> <p><i>Comparative analysis and interpretation creates understanding and respect amongst citizens of the ASEAN Community.</i></p> <p>Explain the Strengths of the home country and the host country of the Journey to identify the competencies as a member of ASEAN community;</p> <p><i>Reflection enables students to connect what they learned from other individuals and cultures to their own characteristics, and to apply this in order to move forward as one community.</i></p> <p>List the similarities between people from their home country and the host country of the Journey;</p> <p><i>Recognizing the similarities enables students to be in harmony with the others in the ASEAN Community.</i></p> <p>List the differences between people from their</p>	<ul style="list-style-type: none"> • After VDO's • <i>content evaluated by P2A Coordinator</i>

	<p>home country and the host country of the Journey;</p> <p><i>Recognizing the differences enables students to get used to the diversity of the ASEAN Community.</i></p>	
<p>C. After the Program</p> <p>8. In an online booking.com style review, students score the program against information provided in the Orientations</p>		<ul style="list-style-type: none"> • P2A Secretariat and QA Subcommittee analyze the reviews and plan for improvement.
<p>9. P2A Certificate of Participation</p> <p><i>Local P2A coordinators review the level of understanding that is demonstrated in the After VDO. If the content is of sufficient quality the Members issues the P2A Certificate of Participation</i></p>		<ul style="list-style-type: none"> • VDO contents illustrate that learning outcomes are achieved. • AND • Photos or short clips of P2A certificate presentation • AND • Before and After VDO submitted to P2A Secretariat

P2A Certificate		
1. ASEAN Game	General ASEAN Knowledge – Facts and figures about ASEAN Nations and the Association of South East Asian Nations.	Students receive a score from the game, based on their ability to answer multiple-choice questions quickly.
2. VIRTUAL ASEAN	General ASEAN Knowledge – Facts and figures about ASEAN Nations and the Association of South East Asian Nations.	Students take an online assessment to measure their knowledge.
3. P2A Journeys	Experience the local culture and people with the objective to understand who people are, and how their norms, practices and culture have been formed	P2A Certification of Participation

STUDENT'S REVIEW

What do you think about the visit?	Bad	Poor	Average	Good	Excellent
1. Overall Experience					
2. Travelling to the University					
3. Accommodation & Meals					
4. Program Activities					
4.1 Pre-Journey orientation @ HOME					
4.2 Orientation @ HOST					
4.3 P2A Workshop: Beyond Perceptions					
4.4 other P2A activities					
5. Support & People					
Positive comments:	Negative comments:				